

COMPREHENSIVE ACADEMIC PLAN (AcPlan) Summary of Implementation: Connections Public Charter School

VISION

Our vision is to establish and sustain a community, business, and learning 'ohana (family). Within this framework, inquiry and project-based curricula will stress independent thinking, development of the individual's mind and talents, cooperative learning, sense of self within the neighborhood and the world-wide community with particular attention to the precious and unique environment of Hawai'i, both as an island ecology and a place where ethnic diversity is the norm.

MISSION

Our mission is to create an 'ohana which is conducive to the recognition and development of individual talents. Thematic and experiential learning experiences are provided which focus on how students construct knowledge using creative and critical thinking. A forum for the development of the ability to recognize and differentiate a quality result or product is offered. Classroom experiences are connected to real life experiences so that students can grow in the understanding of themselves in relation to their community and the world.

Performance Challenges

Title I

Challenge/Need 1	Challenge/Need 2	Challenge/Need 3
Proficiency and growth scores, especially math, are declining	Regular Attendance is very low	SPED & EconDisadv subgroups are growing as percent meeting proficiency and growth decreases
Data: Smarter Balanced, HSA, and Renaissance Star	Data: Strive HI and Arch ADC	Data: Smarter Balanced and HSA

Identified Root Causes (CNA)

1	2	3
Lack of teachers and support staff with expertise.	Insufficient training in positive classroom management and effective instructional strategies.	Inadequate delivery of effective interventions for students not meeting proficiency & growth goals.

Mission Alignment to Student Success (Scorecard)

Outcome	Goal	Data Source
WHOLE LEARNER OUTCOMES	Students reflect on their growth and develop the ability to recognize quality	Wayground, portfolios(?), advisories, Navigate 360
ACADEMIC OUTCOMES	Students demonstrate growth on academic standards	SB/HSA Science Renaissance Star test results
CULTURE & CLIMATE	Ensure all learners, educators and families feel a sense of belonging where individual talents can develop	Surveys, Navigate 360
TEACHING AND LEARNING	Teachers implement learner-centered, inquiry-based learning models where classroom experiences are connected to real life	Attendance records, PLC & PD sessions, reflections

Which diagnostic tools or Universal screener are you using? (must be nationally normed such as NWEA or MAP, DIBELS, STAR, etc)

Renaissance Star Assessments

Beginning of Year (BOY) Growth Targets ELA/Math/Other	Middle of the Year (MOY) Growth Targets ELA/Math/Other	End of Year (EOY) Growth Targets ELA/Math/Other
ELA and Math MGPs for all tested students will be in the range of 35-50	ELA and Math MGPs for all tested students will be equal to or greater than 50	ELA and Math MGPs for all tested students will be equal to or greater than 50
Possibly iReady (May purchase with Sec 1003 grant)	Possibly iReady (May purchase with Sec 1003 grant)	Possibly iReady (May purchase with Sec 1003 grant)

Academic Performance Targets

ELA	MATH	SCIENCE
SY 2027-2028 Student growth percentiles for Smarter Balanced ELA Assessment will be equal or greater than 50 by the end of the school year. Median Growth Percentile for Renaissance Star Reading will be equal or greater than 50 by the end of the school year.	SY 2027-2028 Student growth percentiles for Smarter Balanced Math Assessment will be equal or greater than 50 by the end of the school year. Median Growth Percentile for Renaissance Star Math will be equal or greater than 50 by the end of the school year.	SY 2027-2028 HSA Science Scores will be equal to or greater than 30%.
SY 2026-2027 Student growth percentiles for Smarter Balanced ELA Assessment will be equal or greater than 50 by the end of the school year. Median Growth Percentile for Renaissance Star Reading will be equal or greater than 50 by the end of the school year.	SY 2026-2027 Student growth percentiles for Smarter Balanced Math Assessment will be equal or greater than 50 by the end of the school year. Median Growth Percentile for Renaissance Star Math will be equal or greater than 50 by the end of the school year.	SY 2026-2027 HSA Science Scores will be equal to or greater than 28%.
SY 2025-2026 Student growth percentiles for Smarter Balanced ELA Assessment will be equal or greater than 50 by the end of the school year. Median Growth Percentile for Renaissance Star Reading will be equal or greater than 50 by the end of the school year.	SY 2025-2026 Student growth percentiles for Smarter Balanced Math Assessment will be equal or greater than 50 by the end of the school year. Median Growth Percentile for Renaissance Star Math will be equal or greater than 50 by the end of the school year.	SY 2025-2026 HSA Science Scores will be equal to or greater than 25%.

Major Improvement Strategies to Address Root Causes & Performance Challenges			
Improvement Strategy (Addressing Root Cause #1: Lack of teachers & Support Staff with math expertise)		Increase quantity & quality of teachers & staff with expertise.	
Description:		Connections will hire staff with expertise, especially in math, and will provide PD to build capacity with current staff to ensure effective interventions.	
Key Actions		Estimated Funding Amount	Funding Source
1	Provide paraprofessional tutors to assist with interventions enabling success of all students.	>\$20,000	Title I \$172,543
			ESSA Section 1003 SIF \$17,593
2	Provide PD to enhance quality instructional practices for both teachers and paraprofessional tutors to ensure effective delivery of identified curriculum enabling success of all students.	00-\$19,000	Title I \$7,621
			ESSA Section 1003 SIF 7,379
3	Professional Learning Communities conducted monthly to provide teachers with time for collaboration and support to develop best practices	00-\$9,000	
			ESSA Section 1003 SIF \$5,000
4	Provide PTT Interventionists to provide tier 3 interventions enabling success of all students	>\$20,000	Title I \$29,864
			ESSA Section 1003 SIF \$15,000
5			
Improvement Strategy (Addressing Root Cause #2: Insufficient training in positive classroom management and effective instructional strategies.)		Develop positive cultures in classrooms resulting in student focus and engagement in learning.	
Description:		Connections will provide PD and programs necessary to develop cultures of learning in all classrooms.	
Key Actions		Estimated Funding Amount	Funding Source
6	Provide PD to develop positive and engaging classroom cultures	>\$20,000	
			ESSA Section 1003 SIF \$20,000
7	Provide digital platforms that provide support for school safety and student wellness, including implementation and tracking of positive behavioral interventions and supports. (Navigate 360 with Behavior Compass and PBIS Rewards)	00-\$19,000	Title I \$8000
			ESSA Section 1003 SIF 2,000
	Create incentives to increase buy-in from all students	00-\$19,000	ESSA Section 1003 SIF \$13,271
8	(Supplies & light refreshments for parent engagement activities--in original CAP)	<\$5,000	Title I \$3002
9			
10			
Improvement Strategy (Addressing Root Cause #3: Inadequate delivery of effective interventions for students not meeting proficiency & growth goals.)		Create a system of effective intervention so students meet proficiency and growth goals.	
Description:		Connections will provide research-based PD to build capacity with teachers and support staff, including programs, chromebooks, and other materials necessary for effective instruction, intervention, and assessment.	
Key Actions		Estimated Funding Amount	Funding Source
11	Provide annual web-based components of the new curricula to increase engagement and intervention opportunities for students.	<\$10,000	
			ESSA Section 1003 SIF \$10,000
12	Provide web-based platforms and software to support a data-driven culture. (Schoolology, Renaissance, Wayground)	>\$20,000	Title I \$15,400
			ESSA Section 1003 SIF \$4,600
13	Purchase chromebooks and operating system with capabilities for use via secure browsers necessary for school-wide and state assessments (Current 5-year school plan replaces 1/5 per year)	>\$20,000	Title I \$27,643
			ESSA Section 1003 SIF \$2,357
14	Continued development & maintenance of interactive data and assessment warehouse with dashboarding capabilities. (Eduvero)	\$10,000	
			ESSA Section 1003 SIF \$10,000
15			

I certify that I have reviewed this plan and the information reported herein is correct:

School Leader Name	Signature
Damon Murphy	<i>Damon Murphy</i>
Date: 12/17/2025	
Governing Board Chair Name	Signature
Romeo Garcia	<i>Romeo Garcia</i>
Date: 12/17/2025	

SPCSC APPROVAL

APPROVED ☐
NOT YET APPROVED ☐

Effective Date:

Reviewer General Comments:

The Federal Programs Department of the Hawaii State Public Charter School Commission will wait for the submittal of your school's disbursement request form accompanied by the pertinent Invoices, Purchase Orders, Contracts, or Receipts before disbursement will be approved & sent to your school via ACH Transfer. Please see that all forms are signed and dated by the schools Director or Principal before submitting.

Please send your schools disbursement request forms and supporting documentation to
Kaleo.Iwasaki@spcsc.hawaii.gov